

St Anthony's Sports Premium Strategy Statement

This statement details our school's use of sport premium to help improve the outcomes for children in PE.

It outlines our sport premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	St Anthony's Catholic PS
Number of pupils in school	725
Academic year/years that our current Sport Premium strategy plan covers	2021 - 2024
Date this statement was published	July 2023
Date on which it will be reviewed	July 2024
Statement authorised by	GB
Sport premium lead	Mrs C Burns
Governor / Trustee lead	Mrs L Gonzalez

Funding overview

Detail	Amount
Sport premium funding allocation this academic year	£21,697

Part A: Sport Premium Strategy Plan

Statement of intent

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, a sports premium has been paid to each school in the country. In our school this amounts to **£21 697**

At St. Anthony's Catholic Primary School, we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside opportunities for team building and personal development, go hand in hand with academic standards. The funding allows us to continue and enhance the already good provision at the school.

Our sport premium funding will allow us to:

- a. Engage all pupils in regular physical activity
- b. Raise the profile of PE and sport across school as a tool towards wider improvement.
- c. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
- d. To provide a broader experience of a range of sports and activities for all pupils
- e. Increase participation in competitive sport

Specifically, we have used Sport Premium to strengthen and improve our provision in the following ways:

- Reviewing the allocation of PE on the school timetable
- To improve the specialist professional development opportunities for teachers in P.E. and Games by employing 2 dedicated PE teachers to deliver lessons and staff CPD
- To expand the capacity of the PE Team by identifying two Teaching Assistants with a special interest in PE.
- To continue to buy into the School Games Organisation which provides opportunities for our school to compete with other regional schools in a range of Sports.
- To continue to provide sporting opportunities during lunchtimes through purchasing equipment and employing staff.
- To continue to support with transport for Sports Events with the running of two minibuses.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Playtime experience for children (A,B,D,E)
2	Participation in sport and recreation (A,B,D,E)
3	Teacher knowledge and skills (B,C,D)
4	Wider cultural experience for children within sport beyond football (C,D)
5	Barriers to participation – local clubs, cost and parental engagement. (A,B,D,E)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

	Intended outcome	Success criteria
1	Increased participation in sport and physical activity	PE lead to demonstrate records regarding high quality inter and intra school participation with the target that all children will be involved in at least one competition.
2	All children to access high quality PE lessons across the school at least twice a week.	PE assessment and monitoring demonstrate the effectiveness of the PE lessons in school through the Primary PE Passport.
3	High quality lunchtime experience	Pupil voice and other monitoring activities to demonstrate pupil satisfaction in play experience and reduced behaviour incidents.
4	A variety of experience for children including aspects beyond football.	Record of sports participated in school and other examples e.g. Forest School, Tag Rugby, Lacrosse
5	No child excluded from access.	Case study examples of pupil support for PE/ Sport including access to inclusion events and PE lessons.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year (2023 24)** to address the challenges listed above.

Budgeted cost: £50 000 (£21 697) £28,303 Overspend covered by school budget – not including PE Kit Costing.

Ref	Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
1	PE Specialist teachers	Use of specialist PE staff to upskill teachers and TA's <ul style="list-style-type: none"> School timetable to prioritise and enable regular timetabled PE CPD RL and GS to work alongside teachers from KS1 & KS2 over school year 	2	£22,600 (approximately one third of their timetable allocation)
2	Training/ CPD for specialist staff	Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> Attend Manchester CPD meetings MPETT Support GS on Sport degree Attend PE conference - GS/CM Level 2 Forest School Training Complete – SH Potential further training for Hill Walking – RL MIDAS Training – Transport Level 3 – Outdoor First AID – RL/SH 	2/3/4	Costed beyond Sport Premium £3000
3	Playtime and Dinner Time	Review dinner times/ playtimes to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play with particular focus on the KS1 playgrounds.	3/4/5	£1,000 beyond Sport Premium
4	Playtime and Dinner Time	Train new playground leaders. RL & GS assigned to infants and junior playgrounds respectively to oversee increased PA implementation on playground and monitor effectiveness	3/4/5	Curriculum Time to train children
5	To plan a wide provision/ programme	To plan a programme to demonstrate children have access to a wider variety of activities: <ul style="list-style-type: none"> Forest School OAA Residential Sale Water Park Styal Wood Record of sport e.g. Tag Rugby, Cricket 	4/5	PE Leader Time and support for trips etc> £6,000 PE staff time over year £10,000
6	Purchase spare PE kit	Provide kit for those children who have none or have forgotten theirs to ensure each child participates in PE lessons.	5	£400
7	Increase in PE Staff	Ensure additional members of staff with an interest in PE and improve knowledge through appropriate CPD.	1/3	Cost Neutral
8	Increase Competitions	Maintain attendance at Level 2 competitions and above through use of school minibus	4/5	£1,500 Manchester PE Assoc £5500 (minibus)
9	Increase Competitions	Further develop competition calendar by creating a Catholic School Competition Calendar.	4/5	PE Specialist Time See 5

Total budgeted cost: £ 50,000

Part B: Review of outcomes in the previous academic year

Sport premium strategy outcomes

This details the impact that our sport premium activity had on pupils in the 2022 to 2023 academic year.

Ref	Activity	Evidence that supports this approach	Challenge number(s) addressed	Outcome/Impact
1	<i>PE Specialist teachers</i>	Use of specialist PE staff to upskill teachers and TA's <ul style="list-style-type: none"> School timetable to prioritise and enable regular timetabled PE CPD RL and GS to work alongside teachers from KS1 & KS2 over school year 	2	Specialist PE teachers have continued to work with all staff to deliver a CPD programme. This has been welcomed by staff who have shown increased confidence when teaching this subject area. This has been evidenced by consistent high-quality PE lessons all year.
2	<i>Training/ CPD for specialist staff</i>	Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> Attend Manchester CPD meetings Support GS on Sport degree Attend PE conference with a focus on Orienteering - GS/CM Level 2 Forest School Training - SH 	2/3/4	<ul style="list-style-type: none"> Attend Manchester CPD meetings - completed Support GS on Sport degree - completed Attend PE conference with a focus on Orienteering - GS/CM – completed Level 2 Forest School Training – SH -completed
3	<i>Playtime and Dinner Time</i>	Review dinner times/ playtimes to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play with particular focus on the KS1 playgrounds.	3/4/5	There are many options for large- and small-scale activities in each of the playgrounds. This includes access to an all-weather pitch, table tennis, large construction equipment, outdoor chess and a variety of games.
4	<i>Playtime and Dinner Time</i>	Train new playground leaders. RL & GS assigned to infants and junior playgrounds respectively to oversee increased PA implementation on playground and monitor effectiveness	3/4/5	Completed – these leaders have representatives on the school council.
5	<i>To plan a wide provision/ programme</i>	<i>To plan a programme to demonstrate children have access to a wider variety of activities:</i> <ul style="list-style-type: none"> Forest School OAA Residential Sale Water Park Styal Wood Record of sport e.g. Tag Rugby, Cricket 	4/5	<ul style="list-style-type: none"> All children in KS1 and 2 have accessed Forest School. KS2 children have accessed OAA (following the Lancashire PE SoW) Many children across KS1 and 2 (CAFT) and all children in Y6 (Ghyll Head) have had access to a residential. All Y6 children took part in a Styal Woods retreat. Boys and girls accessed all of the following in either mixed or single sex team sports in competitions across the year: cross-country, football, netball, rounders, handball, dodgeball, tag rugby, lacrosse, sportshall athletics, futsal, basketball, hockey, swimming, cricket, trigolf and gymnastics Inclusion athletics and inclusion cross country offered our children the opportunity to experience sport in a secure environment. 22 children took part in these events. 60 Year 6 children (2 different fixtures) watched the Manchester Giants play at the National Basketball Centre in Manchester

				<ul style="list-style-type: none"> Year 6 mixed basketball team played against teams at St Paul's High at two separate fixtures (organised by St Paul's) School clubs run by school staff remain free to pupils. Clubs included girls football targeting Year 3 and 4 girls (over 30 girls attended each football session from September to December), year 5 and 6 mixed basketball, year 5 and 6 mixed netball SiS (Private multi sports company) offered 1,132 afterschool club spaces to our KS2 children Through Edstart (sports coaching company) all girls and boys offered places in clubs all year round and on-site from Year 1 to Year 6- Clubs included gymnastics and dance.
6	Purchase spare PE kit	Provide kit for those children who have none or have forgotten theirs to ensure each child participates in PE lessons.	5	<ul style="list-style-type: none"> Spare kit has been audited and new kit purchased where needed. No child has missed PE due to a lack of equipment.
7	Increase in PE Staff	Identify additional members of staff with an interest in PE and improve knowledge through appropriate CPD.	1/3	<ul style="list-style-type: none"> TA3 trained and delivered curriculum PE, also was able to lead sessions at playtimes. We have an additional Forest School lead fully trained.
8	Increase Competitions	Maintain attendance at Level 2 competitions and above through use of school minibus	4/5	<ul style="list-style-type: none"> Children attended over 40 competitions off-site Free training sessions provided to all pupils in the weeks leading up to each competition. All pupils in year 6 offered a place at a competition this year 461 spaces were filled by our pupils at competitions across this year Girls Football was a huge success- We are Greater Manchester champions! Two girls have been offered football trials with Man Utd One Year 6 girl placed 2nd in the Greater Manchester Cross Country Finals at Heaton Park, as well as being the Manchester champion. We qualified to many citywide finals this year including basketball, athletics and cross country.
9	Increase Competitions	Create competition calendar by creating a Catholic School Competition Calendar.	4/5	Wythenshawe Catholic Cluster changed the format changed for the competition so that each year group would have an opportunity to represent their school in the WCC competitions. 2 competitions were called off due to rain. However, we competed at the other 4 events winning the Year 6 netball comp.