

Spotlight on...



Geography

At St Anthony's, we are all Geographers. Geography is the study of the earth's human and physical characteristics, from its inhabitants to its land, rivers and seas. Through our Geography curriculum, and other opportunities to explore our natural world such as Forest School, we aim to inspire a curiosity and fascination about the world and its people. Our Geography curriculum aims to equip pupils with key knowledge and skills which will support them as lifelong learners, with a particular focus on space, place and locational knowledge and fieldwork skills. At St Anthony's, we believe these key skills allow our pupils to develop a secure understanding of their place in the world, while also encouraging them to question and explore further.

As always, we have had a very busy half-term...

EYFS In both Nursery and Reception we have been exploring our school environment, taking part in an Autumnal walk in our outdoor learning area. The children have looked for signs of Autumn and collected a selection of natural resources linked to the change in season. As part of our Morning Meeting the children in EYFS have also been discussing what the weather is like outside and what clothing is appropriate for what weather.

KSI Year 1 have been learning all about our local area in Wythenshawe and went on a fieldtrip to identify all the local landmarks. Year 2 have loved learning about urban and rural areas this half term, focusing on Manchester and the Lake District.

KS2 Year 3 have been very busy exploring how the spaces in Manchester have changed over time and created their own maps to show land use in Wythenshawe. Year 4 went on a fieldtrip to Castleton to explore what type of settlement it is and to identify the land use of the area. Year 5 have been erupting with excitement, learning about volcanoes, earthquakes and tsunamis. Up in Year 6 they've been handling Ordnance Survey maps and understanding grid references, before putting this into practice on their fieldtrip to Deansgate.

Trips and Fieldwork



Year 6 on their fieldtrip to Deansgate, identifying land use and landmarks, including the very impressive back drop in this photo of 6MF.

Year 4 went to Castleton, exploring land use and having a rocking time in the Blue John Caverns.

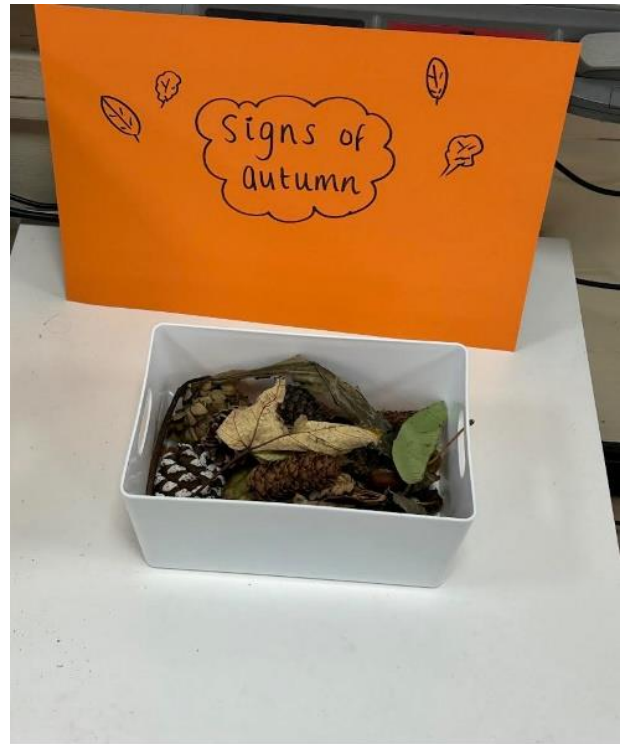


Year 3 had a great time investigating the different human features and landmarks in Wythenshawe.

This year's focus...

This year we are furthering our explorative curriculum by placing a focus on geographical skills, starting each term's unit of work with a hands-on lesson. This involves using both physical and virtual maps to learn more about an area, plan routes and create keys for our maps.

EYFS Work

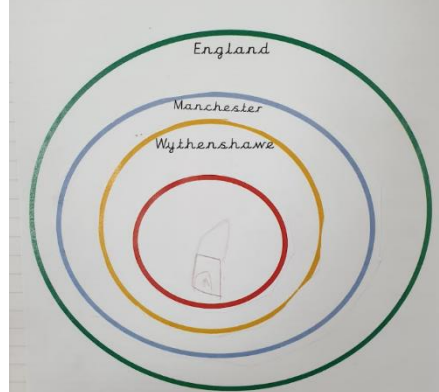


KSI Work

L.O. To identify features of our local community ✨

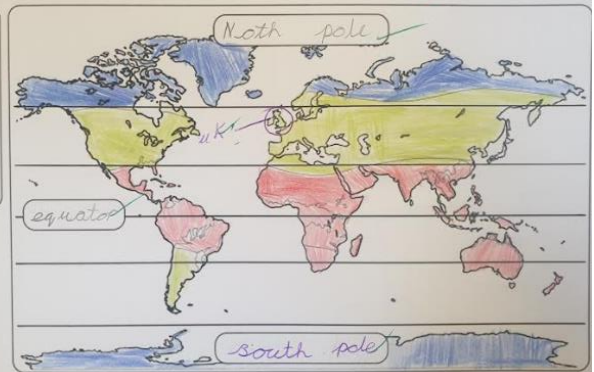


L.O. To understand that Wythenshawe is in Manchester. ✨

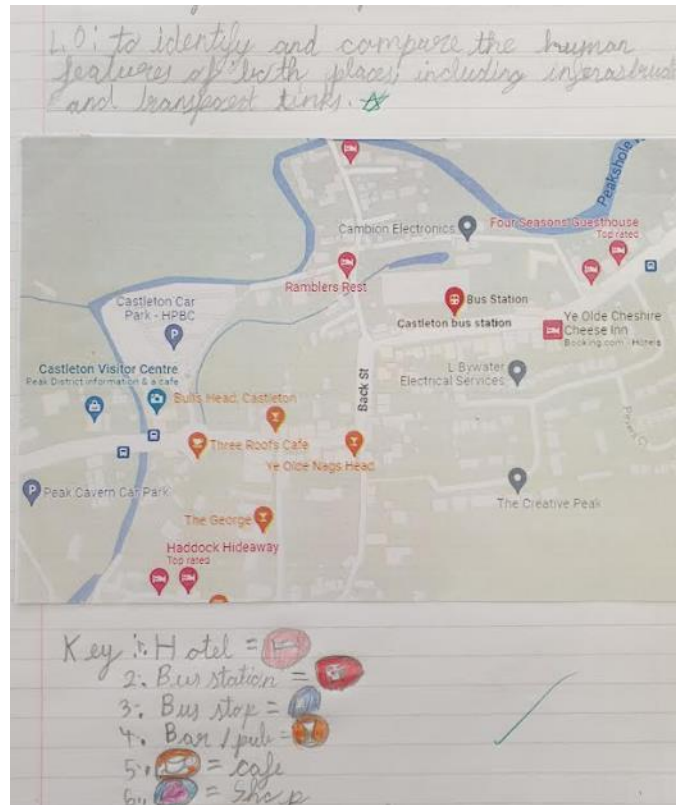
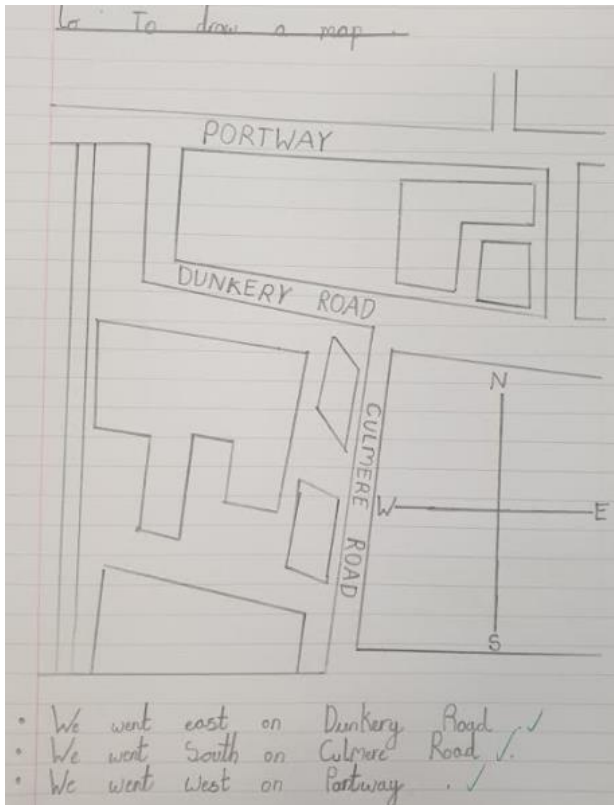


To identify the location of hot and cold areas of the world ✨

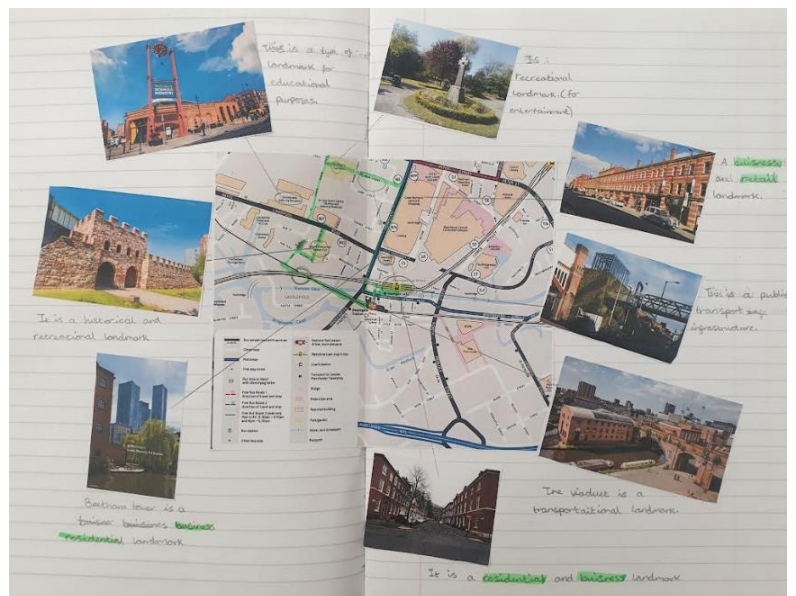
Climate Zone Key



LKS2 Work



UKS2 Work



Pupil Voice



*On our walk, I noticed
"leaves change to
orange. They go crunch,
crunch, crunch." -
Grayson, NMH*

*"When it is raining, I need
my rain hat, rain coat and
umbrella. The season is
autumn, but it is nearly
winter." - Hannah, RKP*



*"We walked around our
area in Wythenshawe, we
spotted so many things,
we saw houses, our
school and St Anthony's
Church." - Chrisanta, IWT*

*"I have enjoyed learning about
our world and Manchester
because even though
Wythenshawe seems big to us,
it is actually quite small." -
Maia, 2VH*



Pupil Voice



"We have been learning about the four capitals of the UK. I would love to visit landmarks like the London Eye or Edinburgh Castle." - Mia, 3TL

"I liked using Google Maps on the laptops. I could find Castleton and got to see how far away from us it is." - Miguel, 4AD



"I have enjoyed learning about tsunamis and earthquakes, seeing how the tectonic plates move and make them happen." - Matt, 5HC



"I liked our fieldwork in Manchester, we were learning about landmarks in Deansgate and spotting all the features." - Emily, 6TW

